

PE and School Sport Development Plan 2023/24

Alec Reed Academy

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Achieved Gold School Games mark 22/23. ● Staff following the Real PE scheme and outdoor PE lesson plans. ● Real Dance CPD took place. 	<ul style="list-style-type: none"> ● Ensure a skilled workforce across the subject. ● Aim to enter a variety of festivals and competitions. ● Range of extracurricular clubs on offer. ● Build a link with ARA high school to use their facilities.

Details with regard to funding:

Total amount carried over from 2022/23:	0
Total amount allocated for 2023/24:	£20,710
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024:	£20,710

Swimming Data:

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	24%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	11%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total funding: £20,710 Funding allocated to date: £12,556	Date Updated: 12/07/24		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Intent	Implementation	Spend	Impact	Sustainability
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> ▪ Jasmine Licence ▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p><u>Support/activity</u> Year 3 Real PE Day: Monday Date: 11th Sep-16th Oct Time: 12:45pm-1:45pm Teacher: Elfrida Delivered by: Willow Tree SSP</p>	<p>£645</p> <p>Part of the Willow Tree SSP SLA - £9,995</p>	<ul style="list-style-type: none"> ▪ Using Impact reports to gauge the success of the support provided. ▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education. ▪ Lesson observations and learning walks. <p>Support complete. The class teacher reported a 233% increase in their ability to teach Real PE. The teacher specifically noted her increased confidence in being able to keep the children motivated during lessons and provide them with opportunities to take leadership. 100% of the</p>	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

	<p><u>Support/activity</u> Year 3 Real PE Day: Monday Date: 11th Sep-16th Oct Time: 1:45pm-2:45pm Teacher: Shamina Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>pupils that were surveyed successfully achieved their cognitive target set at the start of the support. One pupil stated that they are now able to describe what they have done well and the ways in which they can improve next time.</p> <p>Support complete. The class teacher reported a 56% increase in their ability to teach Real PE. The teacher specifically noted her increased confidence in being able to differentiate the lesson, making the tasks simpler if needed but also challenging the children. She also felt the ways in which she provided instructions had definitely improved over the course of the support. 100% of the pupils that were surveyed successfully achieved their cognitive target set at the start of the support. One pupil stated that they are now able to develop others by giving them feedback following tasks.</p>	
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	<p><u>Support/activity</u> Year 2 Real Gym Day: Tuesday Date: 31st Oct-5th December Time: 1:45pm-2:45pm Teacher: Kamaljit Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>Support complete. The class teacher reported a 75% increase in their ability to teach Real Gym. The teacher specifically noted her improvement in being able to motivate the children in lessons through the use of adaptations during activities. She is also now able to differentiate these activities to make all lessons inclusive. The teacher on pupil survey also showed a huge increase in the children's ability. Some of the main attributes which the children gained were having the confidence to try new things, working well in teams and also persevering when things get difficult.</p>	
	<p><u>Support/activity</u> Year 5 Real Gym Day: Tuesday Date: 31st Oct-5th December Time: 12:45pm-1:45pm Teacher: Tahmina Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>Support complete. The class teacher reported a 60% increase in their ability to teach Real Gym. The teacher specifically noted her improvement in providing the children with opportunities to praise and give feedback to each other during lessons. 100% of the pupils surveyed successfully achieved their personal target set at the start of the support. Pupils were now more aware of the impact practice will have on their</p>	

	<p><u>Support/activity</u> Year 1 Real PE Day: Monday Date: 8th January-5th February Time: 12:45pm-1:45pm Teacher: Sophie Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>overall ability and the fact that perseverance is key in all lessons.</p> <p>Support complete. The class teacher felt that her ability to deliver Reel PE lessons improved by 90%. She noted a significant improvement in children being able to share and learn from each other through planned, collaborative opportunities. The teacher also stated on the pre and post survey that there was a 100% improvement in the children's learning and attitude towards the subject. Children are now able to show a desire to achieve their personal best and are seen to enjoy PE as a whole.</p>	
	<p><u>Support/activity</u> Year 4 Real PE Day: Monday Date: 8th January-5th February Time: 1:45pm-2:45pm Teacher: Katie Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>Support complete. The class teacher reported a 120% improvement in their ability to teach Real PE. The teacher specifically noted her increased confidence in the ways she could adapt and stretch the children's learning using the scheme. 100% of pupils surveyed achieved their personal target they set themselves by the end of the unit. One particular pupil recognised that they had</p>	

	<p><u>Support/activity</u> Year 5 Real Dance Day: Tuesday Date: 20th February-26th March Time: 12:45pm-1:45pm Teacher: Natasha Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>achieved their target by now being able to work more collaboratively.</p> <p>Support completed. The class teacher felt that their ability to deliver Real Dance lessons improved by 55%. The teacher noted significant improvement in children being ambitious and being able to take more responsibility for their learning. 100% of pupils surveyed achieved their personal target they set themselves by the end of the unit. One pupil recognised they achieved their target by now being able to lead others in their group. Another pupil commented that their target was achieved as they were now able to praise their peers in a variety of different ways.</p>	
	<p><u>Support/activity</u> Year 2 Real Dance Day: Tuesday Date: 20th February-26th March Time: 1:45pm-2:45pm Teacher: Stacey Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>The support was delivered and complete. The class teacher reported a 90% improvement in their ability to teach Real Dance and use the learning nutrients to support their delivery. The teacher specifically noted the improvement in the pupil's engagement and motivation and the way in which they can now</p>	

	<p><u>Support/activity</u> Year 2 Real PE Day: Monday Date: 15th April-20th May Time: 12:45pm-1:45pm Teacher: Monifah Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>use opportunities to give others feedback. The pupil's learning behaviors improved by providing peers with feedback based on the coaching points and positive praise. The pupils are more resilient in their learning and this can be seen in their attitude and behavior when facing new challenges.</p> <p>The support was delivered and complete. The class teacher reported a 158% improvement in their ability to teach Real PE and use the learning nutrients to support their delivery. The teacher specifically noted improvement in building an environment which gave pupil's an opportunity to consistently provide mutual praise and feedback to their peers. The pupils are now more aware of where they are in their own learning and are beginning to provide peers with praise and feedback for key learning behaviors and coaching points.</p>	
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	<p><u>Support/activity</u> Year 1 Real PE Day: Monday Date: 15th April-20th May Time: 1:45pm-2:45pm Teacher: Gloria Delivered by: Willow Tree SSP</p> <p><u>Support/activity</u> Year 4 Real PE Day: Tuesday Date: 10th June-16th July Time: 12:45pm-1:45pm Teacher: Heather Delivered by: Willow Tree SSP</p>		<p>The support was delivered. The class teacher developed by 200% in the teaching of Real PE. She specifically noted that she now feels more comfortable in engaging the children, using the resources provided. As a result of this, the children have been less likely to misbehave. The children are now beginning to work in pairs and groups well and the class teacher hopes this will continue in upcoming PE lessons.</p> <p>Support completed. The class teacher made a 100% increase in her ability to teach PE. She is now able to provide the children with opportunities to learn from each other and provide peer feedback throughout the lessons. 90% of children surveyed met their personal targets set at the beginning of the support. One pupil noted that she is now able to turn her challenges into strengths.</p>	
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Key indicator 2: The engagement of all pupils in regular physical activity.

Intent	Implementation	Spend	Impact	Sustainability
To increase the amount of time pupils spend physically active during the school day.	<ul style="list-style-type: none"> ▪ Have a method of tracking physical activity across the school eg. Active School Planner. ▪ Planned approach to 60 Active Minutes. ▪ Delivery of 30 active minutes to 30% of KS2 and tracking their 30 minutes uptake beyond school. 		<ul style="list-style-type: none"> ▪ Physical Activity tracking tool. ▪ Introduce new steps to improve activity within school. 	Continue to action steps previously undertaken.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation	Spend	Impact	Sustainability
To raise aspirations and celebrate pupil's achievements through their participation and success in The School Games.	<ul style="list-style-type: none"> ▪ Promote The School Games and the intent to parents and the local community through newsletters, invitations to achievement assemblies, letters home and on the school website. 		<ul style="list-style-type: none"> ▪ Through the use of newsletters, letters home and school website the school will celebrate pupil's achievements. 	Continue to promote through newsletters. Letters home and on the school website.
Pupils feel valued by having a voice and influencing provision	<ul style="list-style-type: none"> ▪ Maintain a School Sport Organising Committee / Crew. 		<ul style="list-style-type: none"> ▪ Using meeting minutes and actions carried out by the 	Maintain a School Sport Organising Committee /

<p>of sport and physical activity in school.</p>	<ul style="list-style-type: none"> Clear process to engage and glean young people's views on school sport and physical activity. <p><u>Support/activity</u> Playground Leaders Training Day: Tuesday Date: 12th December Time: 1pm-3pm Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>Organising Committee/Crew.</p> <p>16 year 6 children took part in the playground leaders training morning. They are now confident in leading a variety of games to other children in the playground. Review took place on 29th April, all of the children thoroughly enjoyed the experience throughout the year.</p>	<p>Crew to raise pupil confidence in expressing their views in a forum that assists school policies/structures.</p>
<p>To further develop inspiring, accessible and meaningful inclusive School Games activity to support all young people to engage and make progress.</p>	<ul style="list-style-type: none"> To complete School Games Inclusive Health-check to identify further improvement to action. Demonstrate a commitment to physical literacy through the school offer. 		<ul style="list-style-type: none"> Complete School Games Inclusive Health-check that allows children of all abilities to access School Games activity. 	<p>Maintain the School Games Inclusive Health-check and identify areas of development to action.</p>
<p>Pupils further develop leadership skills which can be transferred to everything they do.</p> <p>Develop physical, social and emotional well-being of young people.</p>	<ul style="list-style-type: none"> Provide opportunities for pupils to lead, manage and officiate in School Games activity. Ensure the group includes a diverse range of pupils from 		<ul style="list-style-type: none"> Registers of leadership responsibility. Sports day plans. Intra-school competition. Pupil voice, including vulnerable and SEND pupils. 	<p>Maintain pupil's leading, managing and officiating and increase where possible.</p>

	<p>across the school eg: vulnerable, SEND pupils.</p> <ul style="list-style-type: none"> Identify pupils who would benefit from engaging in events held at secondary schools for transition support. 		<ul style="list-style-type: none"> School staff feedback. 	
<p>Pupils are provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.</p>	<ul style="list-style-type: none"> Use of real PE 		<ul style="list-style-type: none"> Use lesson plans, impact reports of pupils. 	<p>PE coordinator upskilled to support classroom teachers to embed Get Set for PE as part of the PE National Curriculum.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>				
Intent	Implementation	Spend	Impact	Sustainability
<p>To further develop the range of activities offered to provide pupils with a wide range of experiences.</p>	<ul style="list-style-type: none"> PE and playground equipment to be purchased to enhance delivery of the PE curriculum. 	<p>£1,120</p>	<p>Purchasing new PE and playtime equipment allowed teachers to deliver PE lessons to a high standard and for children to be more active during break and lunchtimes. This also had a positive impact on behavior.</p>	
<p>To increase the participation levels of pupils in extra-curricular sporting activity every week.</p> <p>To identify and have ongoing provision that targets young people for who physical activity</p>	<ul style="list-style-type: none"> Enable KS2 pupil's (including those least active) provision to participate in extra-curricular sporting activity ensuring there is a clear intent linked to the offer. 		<ul style="list-style-type: none"> Records of attendance and participation. Percentage of pupils who attend a community sports club after engaging in an extra- curricular club on site. 	

<p>levels are low.</p>	<p><u>Support/activity</u> Year 5/6 Football Club Day: Monday/Tuesday Date: 18th Sep-19th Dec Time: 3:15pm-4:15pm Delivered by: Willow Tree SSP</p> <p><u>Support/activity</u> Year 5/6 Basketball Club Day: Monday/Tuesday Date: 9th January-26th March Time: 3:15pm-4:15pm Delivered by: Willow Tree SSP</p> <p><u>Support/activity</u> Year 4-6 Tennis Club</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>Club delivered. 100% of the group managed to improve on their football skills, knowledge of the game and confidence from when they first started. The children were also able to develop their social skills and teamwork throughout the sessions. All of the children that were involved in the club were consistently engaged and enjoyed being part of the club. Children can now continue this engagement in football both in and out of school.</p> <p>Club delivered. 100% of the children that attended were engaged and enjoyed the experience. The children developed their skills well and also worked on their knowledge of the game. All of the children would like to play the sport again and are looking forward to hopefully playing competitively in the near future.</p> <p>Club delivered. 100% of the children that attended the club</p>	
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	<p>Day: Monday/Tuesday Date: 15th April-16th July Time: 3:15pm-4:15pm Delivered by: Willow Tree SSP</p> <p>Funded spaces for pupil premium children in a selection of extra-curricular clubs.</p>	£112	<p>enjoyed engaging in the sport. All of the children developed their skills well and in the last few weeks began to play competitively amongst themselves. The majority of the children would now like to continue playing tennis at the next opportunity.</p> <p>Providing free spaces in clubs allowed more children to keep active outside of the curriculum. It also engaged them in new sports which they may not have tried previously.</p>	
<p>Pupils are provided a range of opportunities in sport and physical activity in the local community.</p>	<ul style="list-style-type: none"> Establish club links where the link is a signposting function (posters/assemblies etc.) and providing taster sessions on site or actively engaging pupils as a partner host. 		<ul style="list-style-type: none"> Records of the sign-posted club links in school and the taster sessions offered on site. 	
<p>Pupils are exposed to specialist sports coaches to enhance their skill set and sporting opportunities.</p>	<ul style="list-style-type: none"> Utilise sports coaches to support school sport activity linked to a School Games intent. 		<ul style="list-style-type: none"> Pre and post feedback from pupils following a scheme of work. Registers of attendance and sports offered. Registers of participants who 	

	<u>Experience days:</u> Football freestyle MMA	£684 Free	subsequently represent school at competitions.	
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Key indicator 5: Increased participation in competitive sport.

Intent	Implementation	Spend	Impact	Sustainability
<p>To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition, including Willow Tree School Sports Partnership competitions.</p>	<ul style="list-style-type: none"> ▪ Plan and deliver intra-school competitions (including Personal Best Challenges) with clearly defined intents for each. <p><u>Support/activity</u> Intra Football Competitions Day: Tuesday Date: 10th June-16th July Time: 1:30pm-3pm Delivered by: Willow Tree SSP</p> <ul style="list-style-type: none"> ▪ Identify and target pupils who would benefit most from intra competition and evidence their engagement. ▪ Provide opportunities for 	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>All year groups got the opportunity to engage in a class vs class football tournament. For many children this was their first time playing competitively, which proved to be an amazing experience for them. The children also developed their understanding of the sport and ability to work in a team.</p> <ul style="list-style-type: none"> ▪ Lesson plans of Real PE curriculum delivery. 	

	<p>pupils to practice and prepare ahead of inter-school events.</p> <ul style="list-style-type: none"> ▪ Take part in inter-school competitions. ▪ Formalised pupil feedback in place about their experiences post inter-school events. 	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<ul style="list-style-type: none"> ▪ Records/registers of pupil's participation in personal challenge/digital competition. ▪ Data available from the scoresheets submitted and/or team sheets <p><u>WTSSP competitions attended</u></p> <p>4/5 Basketball festival</p>	<p>Maintain attendance of inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>
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<p>Support agreed with Willow Tree School Sport Partnership</p>	<p><u>In school support</u> Half day per week</p>
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