[](http://www.google.co.uk/imgres?sa=X&biw=1280&bih=705&tbm=isch&tbnid=KU87buTtuHRPuM:&imgrefurl=http://www.innerdrive.co.uk/education/clients.html&docid=roqah42SbFLUzM&imgurl=http://www.innerdrive.co.uk/education/images/the-alec-reed-academy.jpg&w=78&h=97&ei=fXQxUra-B7DZ0QXRsoGICg&zoom=1&ved=1t:3588,r:16,s:0,i:130&iact=rc&page=2&tbnh=86&tbnw=69&start=15&ndsp=21&tx=17&ty=29)Year 4 Curriculum Newsletter Autumn term 2022

Welcome back! We hope you enjoyed your break. Below is a selection of the areas that your child will be studying over the next term.

**Class texts**

In our English Unit we will be reading The Great Kapok Tree by Lynne Cherry and Princess Mouse by Aaron Shepard. In whole class reading we will be reading The Butterfly Lion and Outlaw by Michael Morpurgo. For our end of day read we will be reading The World Worst Teachers by David Walliams.

**Maths**

This term we will continue to develop our mental maths skills using our Maths Passports. Children must learn all the times tables up to 12 x 12 by the end of this year. Please start working on these at home. Main foci of this term are: place value, addition and subtraction.

**History**

This half term, we will be learning about Early civilisations. Our historical analysis skills will be developed by gathering content, processing information then communicating and presenting this in a variety of ways. We will use our understanding of early civilisation to produce various genres of writing.

**English**

This term we will be looking at folk tales and persuasive writing. We will produce a narrative in the style of a folk tale. In the second half of the term, children will be writing a persuasive letter to the president of Brazil.

**Science**

Our first topic this term is ‘Habitats’. We will discover the different environments that animals and plants live in. We will also learn that environments can change and that this can sometimes pose dangers to living things. Following on from this, we will be studying ‘Where does all the food go?’ Various investigations will be carried out throughout the term.

**Computing**

This half term we will be looking at internet safety and coding, ensuring all children understand how to stay safe when using the internet. We will then be learning how to code on Purple Mash, children we get a chance to create their own game using skills they have learnt.

**Geography**

In the first half of the autumn term, we will be exploring the similarities and differences between Spain and the UK. We will explore a range of geographical features, such as festivals, the economy, trade, locations and the climate of these countries.

**RE**

Initially, we will be looking at Islam, focusing on the beliefs and worship of this religion. In the second half of the term, our topic is Judaism.

**PSHCE**

PSHCE is taught through daily reflections, assemblies and PSHCE days. This term’s themes, such as risks of choices, feelings and moods will be explored.

**REMINDER**

* **Read** every day for 20 minutes at least and ensure an adult signs their reading record everyday once the child has written a sentence.
* Practise their **times tables** on TTRS.
* Practise their **spellings** ready for their test each Wednesday.
* **Homework** is sent home on Mondays and must be returned on or before the following Monday.
* AuthorisedFull **PE kit** should be worn on a **Monday** and **Wednesday** for Octopus class, **Wednesday** and **Thursday** for Lynx class and **Monday** (swimming) and **Wednesday** for Kestrel Class

Please come and speak to any member of the Year 4 team if you have any questions.